

# PACT Charter School National Junior Honor Society

## The Four Pillars: Scholarship, Leadership, Service, Character

A student who demonstrates *scholarship*:

- Has a minimum grade point average of 3.2.

A student who exhibits *leadership*:

- Is resourceful in proposing new problems, applying principles, and making suggestions.
- Demonstrates initiative in promoting school activities.
- Exercises positive influence on peers in upholding school ideals.
- Contributes ideas that improve the civic life of the school.
- Is able to delegate responsibilities.
- Exemplifies positive attitude.
- Inspires positive behavior in others.
- Demonstrates academic initiative.
- Successfully holds school offices or positions of responsibility; conducts business effectively and efficiently; and demonstrates reliability and dependability.
- Is a leader in the classroom, at work, and in other school or community activities.
- Is thoroughly dependable in any responsibility accepted.
- Is willing to uphold scholarship and maintain a loyal school attitude.

A student who *serves*:

- Volunteers and provides dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance.
- Works well with others and is willing to take on difficult or inconspicuous responsibilities.
- Cheerfully and enthusiastically renders any requested service to the school.
- Is willing to represent the class or school in inter-class and inter-scholastic competition.
- Does committee and staff work without complaint.
- Participates in some activity outside of school (e.g. Girl Scouts, Boy Scouts, church groups) and volunteers service for the elderly, poor, or disadvantaged.
- Mentors persons in the community or students at other schools.
- Shows courtesy by assisting visitors, teachers, and students.

A student of *character*:

- Takes criticism willingly and accepts recommendations graciously
- Consistently exemplifies desirable qualities of behavior
- Upholds principles of morality and ethics.
- Cooperates by complying with school regulations concerning property, programs, office, hall, etc.
- Demonstrates the highest standards of honesty and reliability.
- Regularly shows courtesy, concern, and respect for others.
- Observes instructions and rules, is punctual and faithful both inside and outside the classroom.
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others.



# National Junior Honor Society

## Application for Membership



Membership in the NJHS is both an honor and a responsibility. It is an honor to be chosen and recognizes your service, citizenship, leadership, and character in addition to your excellence. If you choose to apply and are selected for membership, you will be required to maintain a 3.2 grade point average, complete at least 9 service hours in the community, and maintain the highest standards of conduct. You will be looked upon as a student leader by school staff and your peers.

**Obligations:** As a member of NJHS, you will be expected to attend monthly chapter meetings, contribute to the chapter by participating in activities and paying a chapter due, participate in chapter service projects, complete individual service hours, maintain a 3.2 GPA, act as a student leader in the school, comply with all school rules, and strive to develop character traits endorsed by PACT Charter School.

**Directions:** Please complete all sections. Type or neatly print your responses. Do not be modest in answering questions! Every bit of information can be used by the Faculty Council to assist with the selection process. Completion of this form does not guarantee selection. Return to Ms. Ruppert or the office by **March 22, 2018**. Questions or requests for additional information can be emailed to [njhs@pactcharter.org](mailto:njhs@pactcharter.org).

### I. General Information

Name	Date	Grade <i>Must be 7, 8, or 9.</i>	Grade Point Average <i>Must be at least 3.2</i>	Expected date of graduation

### II. Co-curricular Activities

List all activities in which you have participated during junior high school and check the grades in which you participated. Include clubs, teams, organizations, etc. and list your major accomplishments or responsibilities for each activity. Use additional paper if necessary.

Activity	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	Accomplishments

### III. Leadership Positions

List all elected or appointed leadership positions held in school, the community or work activities. You should include only those positions in which you were directly responsible for directing or motivating other. For example: elected to a student body, class or club officer; committee chairperson; team captain; yearbook editor; work area manager or community leader. Use additional paper if necessary.

Leadership Position	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	Accomplishments

#### IV. Service Projects

List service activities in which you have participated. These can be service projects done with a group either in or out of school or done as individual projects performing service. Generally speaking, service activities are those, which are done for or on behalf of others (not including family members) for which no compensation (monetary or other) has been given. Please list the name of an adult supervisor who can verify your participation in each activity. List the estimated hours spent doing the activity. Use additional paper if necessary.

Service Activity	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	Total hours	Adult Sponsor

#### V. Community Activities

List the other Community activities in which you have participated and note any major accomplishment in each. These should be any activities outside of school in which you participated for the betterment of your community. For example: church groups; clubs sponsored outside of school, Boy/ Girl Scouts, community art endeavors, etc. **Do not include activities previously listed in part IV.** Use additional paper if necessary.

Community Activity	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	Total hours	Adult Sponsor	Accomplishments

#### VI. Essay

On a separate sheet of paper please attach a one-page essay about who you are, how you show the qualities of a National Junior Honor Society member (Scholarship, Leadership, Character and Community Service), and how you hope to grow as a person by participating in the Honor Society. The essay must be typed, double-spaced and in 12-point font. Grammar, spelling and punctuation are just as important as the content of the essay.

#### VII. Signatures

I understand that completing and submitting this form does not guarantee selection to the National Junior Honor Society. I attest that the information presented here is complete and accurate. If selected, I agree to abide by the standards and guidelines of the chapter and to fulfill all of my membership obligations to the best of my ability.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

I have read the information provided by my child on this form and can verify that it is true, accurate, and complete.

\_\_\_\_\_  
Parent / Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent phone number(s)

\_\_\_\_\_  
Parent email address(es)